



Girl Scout Council of St. Croix Valley  
 400 South Robert Street  
 St. Paul, Minnesota 55107  
 651-227-8835 or 800-845-0787 Voice/TTY  
 651-227-7533 Fax  
 www.girlscoutscv.org

# Junior Girl Scout Leader Basic Training Equivalency Test

Satisfactory completion of this equivalency test will count for Basic Leadership Training and Junior Girl Scout Program Age Level Training. Prior to taking this test you must have served as a troop/group leader (in this council or other) for two full years; be a registered adult member; and completed the volunteer application process (i.e. received your volunteer letter of appointment). An equivalency test may be completed for Basic Leadership and one age level training class. Additional age level training must be completed in a classroom or through independent study. The Equivalency Test is scored by council staff, and you must get **at least 90%** on this test to receive credit for leadership training. You will be asked to complete training if you do not receive this grade.

You may use any resources that you have available to take the Equivalency Test. You also may work with another leader to complete this test, but **each leader must send in a completed test to get credit**. Upon completion of the test, please make a copy for your records and send the original into the council office. You will need the following items to complete this test. Please note that not all answers are in these books:

- *Safety-Wise* (2000 edition)
- *Junior Girl Scout Leader Guide Book*
- *Junior Girl Scout Handbook*
- *Junior Girl Scout Badgebook*

By signing below you certify that you:

- Have been a Girl Scout leader (01 or 02) for at least two full years
- Are a registered adult member in the Girl Scout Council of St. Croix Valley
- Have successfully completed the volunteer application process and have received your volunteer letter of appointment
- Completed this test on your own or with another leader (Name: \_\_\_\_\_)

Signed \_\_\_\_\_ Date \_\_\_\_\_

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone (home) \_\_\_\_\_ (work/cell) \_\_\_\_\_

e-mail \_\_\_\_\_

Service Unit \_\_\_\_\_ Troop # \_\_\_\_\_

Date of Orientation \_\_\_\_\_ Years as a Girl Scout Leader \_\_\_\_\_

List any training taken, including any taken in another council:

**For Office Use:**

\_\_\_\_ Equivalency Approved

\_\_\_\_ Equivalency Denied

Reason:

Recommendations:

Adult Service Manager: \_\_\_\_\_

Score: \_\_\_\_\_

Date: \_\_\_\_\_

## Junior Girl Scout Leader Basic Training Equivalency Test

1. Junior Girl Scouts are girls in grades \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ and are \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ years old.
2. List the Four Program Goals and an activity for each one appropriate for Junior Girl Scouts.

Program Goal	Activity

3. List three to five leadership qualities you feel are most important for a Girl Scout Leader to possess:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. According to the *Junior Girl Scout Leader Guide Book* and *Safety-Wise*, the three-steps in safely planning an activity are:

- 1.
- 2.
- 3.

5. According to *Safety-Wise*, list three tips for handling dominant girls:

- 1.
- 2.
- 3.

6. Where can you find a diagram detailing uniform and insignia for the Junior Girl Scout?

\_\_\_\_\_

7. Where could you find out more about Girl Scout insignia? \_\_\_\_\_

8. What does the trefoil shape of the membership pin represent? \_\_\_\_\_

9. How many badges should a Junior Girl Scout earn? \_\_\_\_\_

10. How do Junior Girl Scouts earn a badge? \_\_\_\_\_

\_\_\_\_\_

11. What was Juliette Low's nickname? \_\_\_\_\_

12. What is "Thinking Day?" \_\_\_\_\_

13. Describe how you involve your girls in planning troop program:

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14. Describe two safety tips for Junior Girl Scouts selling Girl Scout cookies:

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15. What is the Quiet sign and what is it used for? \_\_\_\_\_

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16. What is the Buddy System and when is it used? \_\_\_\_\_

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17. Name the three forms of troop government at this age level and describe how each works:

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18. Explain what is meant by trip progression and name some trips Junior Girl Scouts could take:

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19. Indicate whether the following statements are **True** or **False**:

- \_\_\_\_\_ In the Girl Scout Promise, a Junior Girl Scout may replace the word "God" with whatever word her spiritual beliefs dictate.
- \_\_\_\_\_ Girl-Adult Partnership means that adults should choose all troop activities and let the girls bring any needed supplies.
- \_\_\_\_\_ The Junior Girl Scout may help raise funds for the Salvation Army.
- \_\_\_\_\_ It is important for troops or groups to adapt the Girl Scout program according to the needs and interests of the girls in the troop.
- \_\_\_\_\_ All Junior Girl Scouts must wear their vest or sash at every meeting.

19. From *Safety-Wise*: The suggested ratio of adults to girls for meetings is \_\_\_\_\_ adults for the first 25 girls. The ratio for field trips or events is \_\_\_\_\_ adults for the first \_\_\_\_\_ girls and \_\_\_\_\_ adults to each additional \_\_\_\_\_ girls.

20. What award can be earned by a Junior Girl Scout helping with a troop of younger girls:

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21. What are the four signs based on? \_\_\_\_\_

22. What are the four parts of the Girl Scout Bronze Award?

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23. Name four ceremonies that a troop could plan and carry out:

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24. List two bridging activities your troop might plan or participate in:

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25. Juniors must complete \_\_\_\_\_ bridging activities to earn the Bridge to Cadettes patch.

26. Explain how to set up and use a Kaper chart: \_\_\_\_\_  
 \_\_\_\_\_

27. What should you do if you hear girls in your troop stereotype people who are different from themselves? \_\_\_\_\_  
 \_\_\_\_\_

28. What should you do if the girls in your troop express interest in a topic in which you have absolutely no experience or expertise?  
 \_\_\_\_\_  
 \_\_\_\_\_

29. List 4 resources that are available to help Junior Girl Scout Leaders:  
 \_\_\_\_\_  
 \_\_\_\_\_

30. Give two examples of a service project that Junior Girl Scouts could do:  
 \_\_\_\_\_  
 \_\_\_\_\_

31. Pick one badge and plan how you might complete this with your girls:

Badge \_\_\_\_\_

How we will complete activities:

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30. Outline a sample Junior troop meeting:

Activity	Time	What We Will Do	Who is Responsible	Supplies Needed	Reference
Pre-Meeting Activity					
Opening					
Business					
Snack					
Major Activities					
Clean-Up					
Closing					

We need to know if you feel comfortable with your role as a Junior Girl Scout Leader and if this Equivalency Test is a sufficient measure of your ability as a leader.

For any item that you do not understand or need further explanation, we will send you resources to help you. When you can honestly evaluate that you know or understand all of the following, you will be given a Completion of Equivalency and your training for this age level will be finished.

Please honestly evaluate yourself on the following:

	Yes	Somewhat	No
I understand how to use resources.			
I know what a Troop Committee is.			
I can do Troop Planning.			
I know what Troop Government is.			
I understand the 4 Program Goals.			
I know how to adapt program.			
I know about leader to girl ratios.			
I can plan a trip.			
I understand the characteristics of this age level.			
I can encourage positive behavior.			
I can use Kaper charts.			
I can plan a ceremony with girls.			
I can help girls bridge to the next level.			
I can evaluate troop program.			

Questions/Concerns: \_\_\_\_\_

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